

Electronic Health Record (EHR) Curriculum Development Awards
Wide River Technology Extension Center (TEC) Workforce Development Initiative

Announcing Round 2 Awardees
Wide River TEC EHR Curriculum Development Awards

Wide River TEC congratulates the following awardees:

Siti Arshad-Snyder, MSCSM

Clarkson College

Arshad-Snyder will incorporate an EHR component into an existing 3-credit Project Design and Management (BU425) course beginning in fall 2011. Through the use of an innovative case study, project management students will have hands-on experience taking an organization from paper based records to electronic records. It is expected that up to 20 students per semester will enroll in the course.

Kathleen Duncan, RN, PhD

Christie Campbell-Grossman, RN PhD

University of Nebraska Medical Center, College of Nursing Lincoln Division

Duncan and Campbell-Grossman will add EHR modules to two sequential leadership courses, which are required for all undergraduate UNMC BSN nursing students in Lincoln. Approximately 80 students will complete the two courses on the Lincoln Campus per year.

Gretchen Jopp, RHIA, CPC

Clarkson College

Jopp plans to redesign an existing course in the Health Information Management department to include a hands-on EHR and this will be available for the first time on-line to all healthcare students at Clarkson College. Approximately 50 students will complete the course within the first year.

Donald LaFleur, BS, RDMS, RDCS

BryanLGH College of Health Sciences

LaFleur will revise a course required for all sonography students to include modules on the functionality of PACS (picture archiving and communication systems) within an EHR, and on a variety of EHR issues with hands-on experience. Approximately 44 students will complete the course within the first year and after that approximately 20 -25 students will complete the course annually.

Kim Leighton, PhD, RN, CNE

Jodi Nelson, MSN, RN, CNE

BryanLGH College of Health Sciences

Leighton and Nelson will develop new course work which integrates EHRs throughout the Patient Simulation Curriculum. Initially 200 students and faculty will receive training and approximately 40-50 will receive training in each subsequent semester.

Michelle Rule, CPHIT, CPEHR

Metropolitan Community College

Rule will develop a workshop to help nursing students build an understanding and a level of comfort with EHRs that can be applied directly to the clinical setting. Approximately 75 students at MCC will complete this course by summer 2012.

Joni Schlatz, MS, RHIT

Central Community College

Schlatz will update 4 existing Health Informatics courses by developing a separate hands-on EHR project for each course. All 4 courses are targeted to students in Health Information Management, Medical Assisting, Medical Technology, Nursing, and Information Technology. Approximately 25 to 50 students will enroll in these courses each semester.

Barbara Sittner RN, PhD

University of Nebraska Medical Center, College of Nursing Lincoln Division

Sittner will make substantial revisions to NRS 804 Health Systems Improvement and Innovation. This is a required master's level course for Advanced Practice Nurses (APN's) and the new material will help students gain knowledge and experience integrating EHRs into practice. Approximately 140 students will enroll in this course over the coming year.

September Stone, RN, MSN

Nebraska Health Care Association (NHCA) and the Nebraska Health Care Learning Center

Stone will develop a workshop to be held in early 2012 that explores the process of incorporating computerized records in a variety of long term care settings. Future plans are to offer content from the workshop as training modules on the NHCA website. Approximately 50 students will attend the initial workshop.

Jacy VerMaas-Lee, MA, OTR/L

Helene Lohman, OTD, OTR/L

Kelly Nelson, PT, DPT, PCS

Cortni Krusemark, OTD, OTR/L

Creighton University School of Pharmacy and Health Professions

This team will develop a website with learning modules which will contain a mock EHR system and case studies pertaining to occupational therapy and physical therapy practice. Approximately 200 students will complete the modules during the first year.



Awardee of The Office of the National Coordinator for
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